Glossary/Key Terms

Assistance for Children with Severe Disabilities (ACSD)
This program helps parents with some of the extra costs of caring for a child who has a severe disability, up to the age of eighteen.

Community Integration through Cooperative Education (CICE)
Individuals with cognitive disabilities and learning challenges may access this inclusive education program at Ontario Colleges. This allows the individual to attend college with the required accommodations and modifications. There are application requirements.

Developmental Services Ontario (DSO)
The DSO manages all provincially-funded developmental services for adults with a developmental disability in Ontario. Applications to the DSO should be completed starting at the age of sixteen. Examples of services that are referred through the DSO are: community participation, residential services, person-directed planning, behavioural services and Passport funding (see below).

Individual Education Plan (IEP)
A document that may be developed when a student's needs are such that they require individualized programming. This plan is meant to support your son or daughter's well being so he or she can reach their full potential at school.

Integrated Transition Plan (ITP)
A plan developed in cooperation with outside services that support students with developmental disabilities, focusing on the transition from secondary to post-secondary. This integrated transition plan will begin at the age of fourteen.

Ontario Disability Support Program (ODSP)
ODSP helps people with disabilities pay for living expenses such as food and housing. Applications should be completed six months prior to the student's eighteenth birthday.

Ontario Certificate of Accomplishment
Students who earn less than fourteen credits may be granted a Certificate of Accomplishment. This is accompanied by the student's Ontario Student Transcript.

Ontario Secondary School Certificate (OSSC)
The OSSC will be granted to students who have earned a minimum of 14 credits (which includes 7 optional credits and 7 compulsory credits).

Ontario Secondary School Diploma (OSSD)
In order to earn an OSSD, the student must earn a minimum of 30 credits (which includes 18 compulsory credits). Students must also complete 40 hours of community involvement activities, in addition to passing the Ontario Secondary School Literacy Test (OSSLT).

Passport funding
A government program that provides funding for adults with a developmental disability to participate in the community. Applications to Passport funding must be completed through DSO (see above).

Special Services at Home (SSAH)
The SSAH program helps families who are caring for a child up to the age of 18 with a developmental or physical disability. It is funded and managed by the Ministry of Community and Social Services.

National Educational Association of Disabled Students (NEADS)
The National Educational Association of Disabled Students (NEADS), has the mandate to support full access to education and employment for post-secondary students and graduates with disabilities across Canada.

Continuing Education- Adult Students
There are programs that assist adult students in attaining their OSSD or OSSC. This may be discussed with the school-based team during transition meetings.

This transition resource is designed to raise awareness about supports in our school board that promote student well-being through transitions. You are invited to inquire about initiatives for under-represented groups as we strive to meet diverse needs within our learning community.

Resources and Community Partners

Simcoe Muskoka Catholic District School Board
705-722-3555
www.smcdsb.on.ca

Serving All Areas in SMCDSB

Aboriginal Affairs and Northern Development Canada
1-800-567-9604 www.aadnc-aandc.gc.ca

Autism Ontario
1-800-472-7789 www.autismontario.com

Canadian Mental Health Association
1-800-875-6213 www.ontario.cmha.ca

Chigamik Health Centre
705-527-4154 www.chigamik.ca

Community Care Access Centre
North Simcoe Muskoka: 1-888-721-2222
Central: 1-888-470-2222
www.healthcareathome.ca

Easter Seals Ontario
1-800-668-6252 www.easterseals.org

Enaahtig Healing Lodge and Learning Centre
705-527-5324 www.enaahtig.ca/

Learning Disabilities Association of Ontario
1-866-919-5372 www.ldao.ca

Métis Nation of Ontario
705-527-1228 www.metisnation.org

Ontario Federation of Indigenous Friendship Centres
1-800-722-9291 www.ofifc.org

Ontario Ministry of Children and Youth Services: (Special Services at Home, Assistance for Children with Severe Disabilities Funding)
705-737-1311 www.mcss.gov.on.ca

Ontario Early Years Centre
1-866-821-7770 www.oeyc.edu.gov.on.ca

Ontario March of Dimes
1-800-263-3463 www.marchofdimes.ca

Ottawa Inuit Children's Centre
1-613-744-3133 www.ottawainuitchildrens.com

Simcoe Muskoka District Health Unit
1-877-721-7520 www.simcoehealth.org

Simcoe County

211- Community Connections
1-866-743-7818 www.211ontario.ca

Barrie Area Native Advisory Circle
705-734-1818 www.banac.on.ca

Barrie Native Friendship Centre
705-721-7689
www.barrienativefriendshipcentre.com

Borden Family Resource Centre
705-424-1200 ext. 3994 www.familyforce.ca

Candlelighters Simcoe
705-737-4296 www.candlelighterssimcoe.ca

Catulpa Community Support Services
705-733-3227 www.catulpa.on.ca

Child, Youth, and Family Services Coalition
www.simcoecountycoalition.ca

Children's Treatment Network of Simcoe and York
1-866-377-0286 www.ctn-simcoeyork.ca

CLASS (Community Living Association of South Simcoe)
705-435-4792 www.class.on.ca

Community Living Huronia (Midland)
705-526-4253 www.clhmidland.on.ca

Down Syndrome Association of Simcoe County
705-817-1019 www.dsasc.ca

E3 Community Services (Collingwood)
705-445-6351 www.e3.ca

Georgian Bay Native Friendship Centre
705-526-5589 www.gbnfc.com

Georgian Bay Native Women's Association
705-527-7043 www.gbnwa.ca

Kerry's Place Autism Services
905-713-6808 www.kerrysplace.org

Kinark Child and Youth Services
1-888-454-6275 www.kinark.on.ca

La Clé d'la Baie
1-877-316-6449 www.lacle.ca

Mackenzie Health: Centre for Behaviour Health Sciences
705-728-9143 www.mackenziehealth.ca

New Path Youth and Family Services
1-866-566-7656 www.newpath.ca

Orillia Native Women's Group
705-329-7755 www.onwg.org

Orillia Soldier's Memorial Hospital – Children's Therapy Services
705-325-2201 x3115 www.osmh.on.ca

Royal Victoria Regional Health Centre – Child Development Services
1-800-675-1979 www.rvh.on.ca

Simcoe County Early Intervention Services
www.simcoe.ca/dpt/ccs/early

Simcoe Community Services
705-726-9082
www.simcoecommunityservices.ca

Muskoka/Parry Sound Community Living South Muskoka
705-654-5494 www.clsm.on.ca

Community Living Parry Sound
705-746-9330 www.clps.ca

One Kids Place Children's Treatment Centre
1-866-232-5559 (Huntsville)
705-746-6287 (Parry Sound)
www.onekidsplace.ca

Hands: The Family Help Network
1-800-267-5062
www.thefamilyhelpnetwork.ca

Transition Planning

Supporting students and their families as they transition from secondary school

Simcoe Muskoka Catholic District School Board

What is a Transition Plan?

A transition plan will identify the specific actions required as a student moves through each year at school. The plan may be reviewed and updated as part of the Individual Education Plan (IEP).

Examples of transitions include:

- Moving from grade to grade
- Moving from school to school
- Planning for life after secondary school
- Moving from home to school; or from school to home.

Transition planning requires a team approach that includes the student, school staff and parent(s)/guardian(s). It may also include school board support staff and outside agencies.

Transition Planning

The key in the transition process is early and ongoing planning to identify post-secondary options (e.g. school, work, apprenticeship and community programs).

- Review previous plan if applicable, which may include:
  - Educational goals
  - Pathway choices
  - Community living goals/vocational goals
  - Time management/organization skills
  - Employability readiness
  - Life management skills
  - Self-advocacy skills
  - Problem solving/decision making skills.

PATHWAYS

Type of Certificate/Diploma	Certificate of Achievement	Ontario Secondary School Certificate (OSSC)	Ontario Secondary School Diploma (OSSD)
Requirements	Less than 14 credits	14 Credits (7 compulsory)	30 credits
What Can I Do With This Certificate/Diploma	• **Community Integration through Cooperative Education (CICE) Program:** at some Community Colleges • **Community Participation Supports:** offered through private or community service agencies • **Work Experiences:** independent, semi-independent, volunteer	• **CICE Program:** at some Community Colleges • **Community Participation Supports:** offered through private or community service agencies • **Work Experiences:** independent, semi-independent, volunteer • Limited apprenticeship opportunities	• **University and/or College:** Degree programs • **CICE and other Diploma Programs:** at some Community Colleges • **Apprenticeship** • **Community Participation Supports:** offered through community service agencies • **Work Experiences:** independent, semi-independent, volunteer

Timelines for Accessing Funding/Services (Applications Required; Dependent Upon Criteria)

If you need help, please speak to the Special Education Resource Teacher (SERT), Guidance Counsellor and/or Student Success teacher to help you get started.

- Available from birth to Age 18 -Special Services at Home (SSAH) *www.children.gov.on.ca/htdocs/English/topics/specialneeds/specialservices/index.aspx* -Assistance for Children with Severe Disabilities (ACSD) *www.children.gov.on.ca/htdocs/English/topics/specialneeds/disabilities/index.aspx*
- Apply at age 16+ -Apply to Developmental Services Ontario (DSO) *www.dsontario.ca/*
- Apply at age 17.5+ (6 months prior to 18th birthday) -Apply to Ontario Disability Support Program (ODSP) *www.mcss.gov.on.ca/en/mcss/programs/social/odsp/*
- Apply at age 18+ -Passport funding (through DSO) *www.dsontario.ca/*

If you are attending post-secondary education some grants may be available. Please contact:

- National Education Association of Disabled Students (NEADS) *www.neads.ca/*

Transitioning From Secondary School

Three Years Before Leaving Secondary School:

With the support of the school team, students may:

- Review school accomplishments to date to determine the best pathway options (e.g. portfolio, Individual Pathways Plan – IPP)
- Learn and practice communication skills and social skills for different settings (e.g. school, recreational, employment and social)
- Continue developing the Integrated Transition Plan (ITP) if appropriate
- Practice independent living and life management skills
- Review employability readiness, volunteer work, co-op and part-time employment
- Begin a resume and update as needed
- Determine the expected date of graduation and review annually
- Track their 40 hours of community service

Two Years Before Leaving Secondary School:

With the support of the school team, students may:

- Explore community support services and programs in discussion with Guidance, SERTs and Student Success
- Explore options for future living arrangements
- Match career interests and skills with course work and community work experiences
- Gather more information on post-secondary programs and the support services offered
- Explore options for financial support
- Continue developing the ITP if appropriate
- Track their 40 hours of community service

One Year Before Leaving Secondary School:

With the support of the school team, students may:

- Apply to post-secondary programs for further education (Ontario University Application Centre – OUAC; Ontario College Application System – OCAS). Check with Guidance for important deadlines.
- Apply or review academic financial support programs, where needed (e.g. Ontario Student Assistance Program – OSAP)
- Work together with outside agencies to investigate post-secondary employment, apprenticeship opportunities or student specific pathway (e.g. volunteer opportunities, day programs)
- Continue developing the ITP if appropriate
- Gather important documents to support applications or further access to services. Examples may include:
  - Ontario Student Transcript
  - Indentification Placement and Review Committee (IPRC) description of strength(s) and need(s), statement of decision
  - Most current Individual Education Plan (IEP)
  - Reports of assessment (e.g. progress, educational, medical, psychological, speech and language)
  - Any correspondence between outside agencies/institutions regarding transition (e.g. physiotherapy reports, team meeting minutes)
- Track their 40 hours of community service
- If applicable, check "Resource Guide for Students with Disabilities" www.transitionresourceguide.ca